

## EE 442

1. **Course Number & Name:** EE 442, Analog and Digital Communication Systems
2. **Course Credit and Contact Hours:** 3 Units, 3 hours
3. **Course Coordinator:** Dr. Donald Estreich
4. **Textbook:** Samuel O. Agbo & Matthew N. O. Sadiku, *Principles of Modern Communication Systems*, Cambridge University Press, Cambridge, U.K. 2017. ISBN 978-1-107-10792-2
5. **Supplemental Materials:** Handouts on selected topics
6. **Specific Course Information:**
  - a. **Description:** Mathematical modeling of signals, time and frequency domain concepts, spectral density, components of a communications system, analog signal transmission; Analog modulation and demodulation techniques, FDM, noise and bandwidth; Digital signals and their transmission, PCM and low bit rate coders, TDM; data encoding for efficient baseband digital transmission, digital data modulation. Laboratory work consistent with the lecture topics covered.
  - b. **Prerequisites:** EE 230, EE 400, or consent of instructor
  - c. **Co-Requisite:** None
  - d. **Status:**  Required for EE program,  Elective,  Selected Elective
7. **Specific Goals for the Course:**
  - a. **Specific outcomes of instruction:** Upon successful completion of this course the students will be able to:
    - i. Explain the differences between analog and digital communication systems and compare their respective advantages and disadvantages
    - ii. Understand signal multiplexing, modulation and demodulation; bandwidth requirements; signal power spectrum requirements for analog and digital communication systems.
    - iii. Apply signal and system analytical tools in both the time and frequency domains; including Fourier transforms, frequency response functions, time duration versus bandwidth, and convolution.
    - iv. Understand amplitude, phase and frequency modulation and demodulation and how they compare.

- v. Application of the Sampling theorem to analog-to-digital conversion and understand the limitations of practical sampling, quantization and encoding.
- vi. Understand the basic operation of spread spectrum communication systems using both direct sequence and frequency hopping approaches to spread spectrum with examples of current systems.
- vii. Gain an appreciation for modern communication systems such as 2G, 3G and 4G cellular wireless communication systems.

**b. This course supports the following ABET Student Outcomes:**

- i. SO-1: an ability to identify, formulate, and solve complex engineering problems by applying principles of engineering, science, and mathematics.*

**8. Brief List of Topics to be Covered:**

- a. Definition of Communication Systems; Shannon-Weaver Model
- b. Review of Fourier Series and Transform; Important transform pairs; power spectra density
- c. Signal transmission over various channels; AWGN; interference; fading; filtering
- d. Amplitude Modulation; modulation and demodulation; DSB-SC; SSB; QAM
- e. AM demodulation techniques; slope detection, etc.
- f. Carrier acquisition techniques (squaring, PLL, example of Costas loop); FDM
- g. Superheterodyne receivers
- h. Angle (phase and frequency) modulation; bandwidth and signal requirements; noise immunity
- i. Narrowband and Wideband FM; Armstrong's FM generation; Direct method FM generation
- j. Sampling theorem (sample, quantize and encode)
- k. Digital carrier systems: ASK, PSK, FSK, QPSK; I/Q modulation; M-ary signaling
- l. PSD; eye diagrams; Bit error rate
- m. Multiple access technology (FDMA, TDMA, CDMA, SDMA)
- n. Spread spectrum (DSSS and FHSS); examples in Wi-Fi and Bluetooth
- o. OFDMA and MIMO
- p. Cellular networks (2G, 3G, 4G); The development in 5G (massive MIMO, new bands)